

SEEK2LEARN Montessori Nursery

Picture card activity

Learning Objective:

By engaging in the activity of using picture cards, students will develop their communication and language skills by identifying objects, animals, or actions, describing them, and using them in simple sentences.

Learning Outcomes:

Identification:

Students will be able to identify and name common objects, animals, and actions depicted on picture cards.

They will demonstrate the ability to recognize familiar objects and animals in various contexts.

Description:

Students will practice describing the attributes of the objects, animals, or actions on the picture cards, such as colour, size, shape, or function.

They will use descriptive language to articulate characteristics and details about the items depicted.

Sentence Formation:

Students will learn to construct simple sentences using the vocabulary depicted on the picture cards.

They will demonstrate the ability to combine words to form grammatically correct and meaningful sentences.

Example:

Activity Title: Picture Card Exploration

Materials Needed:

Picture cards with images of common objects, animals, and actions (e.g., cat, ball, running)

Procedure:

Introduce the activity by showing the children a set of picture cards.

Explain that they will be looking at the cards and identifying what they see.

Show the first picture card (e.g., a picture of a cat) and ask the children, "What do you see in this picture?"

Encourage the children to respond by naming the object (cat) and describing it (e.g., "It's a furry animal with whiskers and a tail").

Repeat the process with additional picture cards, allowing each child to take turns identifying and describing the items depicted.

After exploring several picture cards, introduce the concept of forming sentences using the vocabulary from the cards.

Provide an example sentence (e.g., "The cat is sleeping") and ask the children to create their own sentences using the picture cards.

Support and guide the children as they practice forming sentences, reinforcing correct grammar and vocabulary usage.

Conclude the activity by reviewing the new words learned and praising the children for their participation and communication skills.

Learning Extensions:

Encourage children to create stories or narratives using the picture cards as inspiration.

Incorporate additional language concepts such as prepositions (e.g., "The cat is under the table") or verb tenses (e.g., "The cat is sleeping" vs. "The cat was sleeping").

Provide opportunities for children to categorize the picture cards based on shared attributes (e.g., grouping animals together or sorting by colour).





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Cute Kids Montessori Nursery

Interactive worksheets

Dear Parents,

We hope you are enjoying activities with your child. Attached, you will find a link to an online worksheet for your child. This worksheet is designed to reinforce the concepts we've been covering in class and provide extra practice opportunities.

To complete the worksheet, simply click on the provided link. You can assist your child in navigating through the questions on any device. Once your child has finished the worksheet, please click on the "Finish" button. The completed answers should then be emailed to your child's teacher at cutekidstaff@gmail.com.

Your involvement in your child's education is greatly appreciated, and we thank you for your support in helping them succeed.

Best regards,

Listening
and Speaking

01. Listen and record what you hear. EXPLICADINHO

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- 15.



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